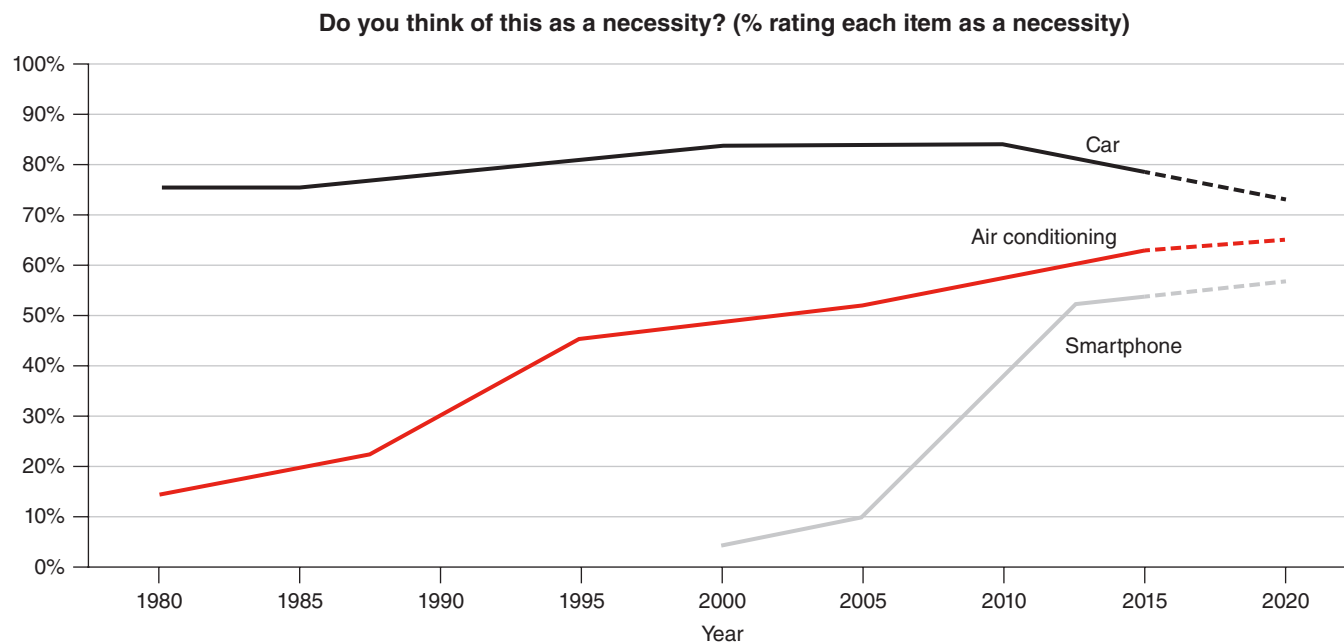


Communicative activities

1.1 Describing a graph

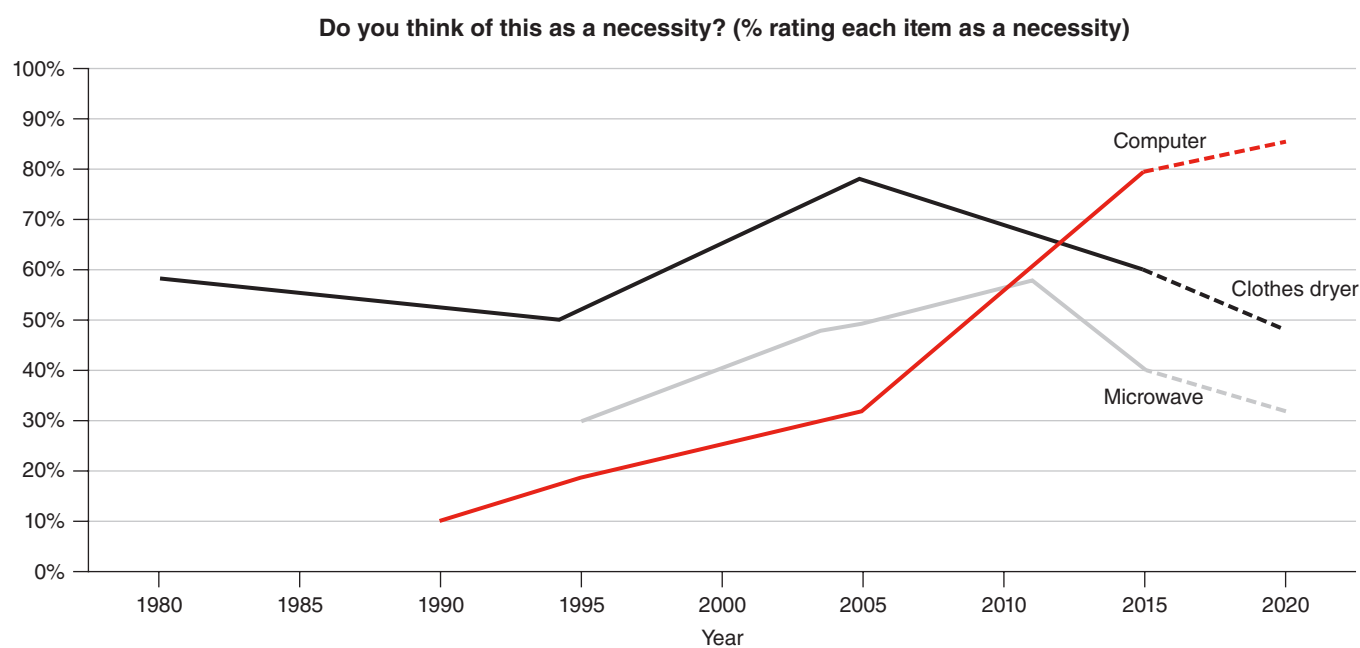
Student A

The graph below shows research into changing ideas about three items. Your partner has information about three other items (clothes dryers, microwaves and computers). Take turns to describe the missing trend lines and draw them on the graph. Use sentences with the perfect aspect.



Student B

The graph below shows research into changing ideas about three items. Your partner has information about three other items (cars, air-conditioning and smartphones). Take turns to describe the missing trend lines and draw them on the graph. Use sentences with the perfect aspect.



1.2 Pronunciation snap!



/w/	/r/	/j/
know is	wonder if	personally I
no expert	law against	be a
go up	are able	maybe increase
You edit	via Internet	the inflow
overdo it	regular exercise	be able
too easy	clear or	amazingly after
no one	there are	negatively affects
to assume	are often	day is